

CONTACT INFORMATION

Mr Luke Perez
455, Queens Road,
Mesa, Arizona, 7760,
United States
(555)-555-0121
example+l.perez@1001sampleresumes.com

WORKING EXPERIENCE

Reesol

Mesa, Arizona
January 2017 - January 2020

Film Editor

- Organized and stringed together raw footage into a continuous whole according to scripts or the instructions of directors and producers.
- Determined the specific audio and visual effects and music necessary to complete films.
- Selected and combined the most effective shots of each scene to form a logical and smoothly running story.
- Pieced sounds together to develop film soundtracks.
- Programed computerized graphic effects.

Marvela Inc

Mesa, Arizona
January 2015 - January 2017

Film Editor

- Edited films and videotapes to insert music, dialogue, and sound effects, to arrange films into sequences, and to correct errors, using editing equipment.
- Reviewed footage sequence by sequence to become familiar with it before assembling it into a final product.
- Verified key numbers and time codes on materials.
- Programed computerized graphic effects.
- Estimated how long audiences watching comedies will laugh at each gag line or situation, to space scenes appropriately.

Dasporis

Mesa, Arizona
January 2014 - January 2015

Film Editor

- Selected and combined the most effective shots of each scene to form a logical and smoothly running story.
- Marked frames where a particular shot or piece of sound is to begin or end.
- Selected and combined the most effective shots of each scene to form a logical and smoothly running story.
- Manipulated plot, score, sound, and graphics to make the parts into a continuous whole, working closely with people in audio, visual, music, optical or special effects departments.
- Supervised and coordinated activities of workers engaged in film editing, assembling, and recording activities.

EDUCATIONAL QUALIFICATION

BA in Media Production

Media Production
Rice University
Mesa, Arizona
July 2009 - July 2013

SKILLS

- Adjusting actions in relation to others' actions.
- Managing one's own time and the time of others.
- Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- Understanding the implications of new information for both current and future problem-solving and decision-making.
- Teaching others how to do something.

QUALIFICATIONS

- Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

- Knowledge of the theory and techniques required to compose, produce, and perform works of music, dance, visual arts, drama, and sculpture.
- Knowledge of transmission, broadcasting, switching, control, and operation of telecommunications systems.
- The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).
- The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).