

CONTACT INFORMATION

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WORKING EXPERIENCE

Ken & Saki

Seattle, Washington
February 2016 - August 2019

School Psychologist

- Selected, administered, and scored psychological tests.
- Counseled children and families to help solve conflicts and problems in learning and adjustment.
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- Assessed an individual child's needs, limitations, and potential, using observation, review of school records, and consultation with parents and school personnel.
- Promoted an understanding of child development and its relationship to learning and behavior.

Glasco Inc

Seattle, Washington
February 2013 - February 2016

School Psychologist

- Interpreted test results and prepared psychological reports for teachers, administrators, and parents.
- Developed individualized educational plans in collaboration with teachers and other staff members.
- Served as a resource to help families and schools deal with crises, such as separation and loss.
- Designed classes and programs to meet the needs of special students.
- Conducted research to generate new knowledge that can be used to address learning and behavior issues.

Fexxon

Seattle, Washington
February 2011 - February 2013

School Psychologist

- Selected, administered, and scored psychological tests.
- Provided consultation to parents, teachers, administrators, and others on topics such as learning styles and behavior modification techniques.
- Reported any pertinent information to the proper authorities in cases of child endangerment, neglect, or abuse.
- Promoted an understanding of child development and its relationship to learning and behavior.
- Developed individualized educational plans in collaboration with teachers and other staff members.

EDUCATIONAL QUALIFICATION

Bachelor of Science in Psychology

Psychology
Williams University
Seattle, Washington
September 2007 - September 2010

SKILLS

- Being aware of others' reactions and understanding why they react as they do.
- Understanding written sentences and paragraphs in work related documents.
- Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Communicating effectively in writing as appropriate for the needs of the audience.
- Talking to others to convey information effectively.

QUALIFICATIONS

- Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

- Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- The ability to listen to and understand information and ideas presented through spoken words and sentences.
- The ability to communicate information and ideas in speaking so others will understand.
- The ability to communicate information and ideas in writing so others will understand.